2025（令和7）年度

東北学院高等学校
＜特別進学コース自己推薦＞

英　　　語

2025（令和7）年1月15日（水）
11：10 ～ 12：00（50分間）

注意事項

1．受験番号・氏名を解答用紙にはっきり記入しなさい。

2．解答は、すべて解答用紙に記入しなさい。

3．解答用紙だけを提出しなさい。

リスニングを含む設問（試験開始から５分後に放送を開始します）

佐渡金山（the Sado Island Gold Mines）に関するニュースの内容を放送します。放送を聞き，あとの問いに答えなさい。英文は２回放送されます。

問１　質問の答えが適切なものになるよう，空欄に入るべき語を答えなさい。

　　質問　What did people in Niigata wish for the Sado Island Gold Mines for a long time?

　　答え　They wished that the mountain would（　①　）（　②　）（　③　）a World Heritage site.

問２　質問の答えが適切なものになるよう，空欄に入るべき語を答えなさい。

　　質問　Why did the government decide to close the mountain?

　　答え　Because the amount of gold was（　①　）and the costs of getting gold were not（　②　）.

問３　質問の答えとして最も適切なものを１つ選び，記号で答えなさい。

　　質問　How long did workers dig for gold in the mountain?

　　　ア　More than 300 years.　　　イ　About half a century.

　　　ウ　At most three decades.　　　エ　Almost 1000 years.

問４　質問の答えとして適切なものをすべて選び，記号で答えなさい。

　　質問　When you visit the Sado Island Gold Mines, what can you do?

　　　ア　　　　　　　　　　　　　　　イ

　　　ウ　　　　　　　　　　　　　　　エ

Ⅱ　日本文に合うように，（　　）に入る語（句）をア〜エから１つ選び，記号で答えなさい。

1　彼女は兄よりもずっと前向きだ。

　　She is（　　　　）more positive than her brother.

　　ア　much　　　　　　イ　very　　　　　　ウ　pretty　　　　エ　quite

2　私は，彼女がその映画を観たことがあるのかどうかを彼女に尋ねるつもりです。

　　I'll ask her（　　　　）the movie.

　　ア　as she saw　　　イ　had she seen　　ウ　if she's seen　　エ　that she saw

3　もし明日，雨が降らなければ，私達は公園に行く予定です。

　　If it（　　　　）tomorrow, we will go to the park.

　　ア　doesn't rain　　イ　won't rain　　　ウ　didn't rain　　エ　isn't rain

Ⅲ　次のＡとＢの英文がほぼ同じ内容を表すように，空所に入る適切な語を書きなさい。

1　A）My brother went to the beach by car last Sunday.

　　B）My brother（　①　）（　②　）the beach last Sunday.

2　A）He is too young to go abroad alone.

　　B）He is so（　①　）（　②　）（　③　）can't go abroad alone.

3　A）He said to me, "Where should I go?"

　　B）He asked me（　①　）（　②　）（　③　）.

－ 2 －

Ⅳ 日本文に合うように（　　）内の語（句）を並べ替えるとき，（　　）内で2番目と5番目に来るものを記号で答えなさい。ただし，不要な語が1つ含まれています。

1 太陽光パネルで発電した電気のおかげで，彼らの生活はより便利になります。

The（ア makes / イ made / ウ making / エ solar panels / オ their lives / カ electricity / キ by）more convenient.

2 生徒たちは彼女が何を伝えたいかを理解したようだった。

The students seemed to（ア wanted / イ that / ウ tell / エ she / オ understand / カ what / キ to）them.

3 彼女が修学旅行で財布をなくしたというのは本当ですか。

Is（ア her wallet / イ it / ウ true / エ really / オ lost / カ that / キ she）on the school trip?

　次の２つの資料を見て，あとの設問に記号で答えなさい。

資料１

The number of books borrowed by each *grade during the second term

*grade：学年

Period ＼ Grade	2nd Grade	3rd Grade
September 1 — 30	81	86
October 1 — 31	79	92
November 1 — 30	87	134
December 1 — 24	121	96
Grade Total	368	408
Total	776	

資料２

The number of fiction and non-fiction books read during the second term

Fiction		Non-fiction	
Human Drama (including Love Story)	183	Life Story	117
Adventure	170	Sports	56
Detective	114	Science / Nature / Animals	48
Science Fiction	82	Geography / Travel	6
549 books		227 books	

1　資料から読み取れるものをア〜エから１つ選び，記号で答えなさい。

ア　The school library has 776 books in total.

イ　The school library has more non-fiction books than fiction books.

ウ　Students borrowed the largest number of books in November.

エ　Students read human drama most in September.

2　資料から読み取れないものをア〜エから１つ選び，記号で答えなさい。

ア　Students in the 2nd grade borrowed less books than those in the 3rd grade.

イ　There are more students in the 2nd grade than in the 3rd grade.

ウ　Some books about SDGs are included in non-fiction.

エ　Fiction books are more popular than non-fiction books for the students.

Ken と John はニュース記事を見ながらその内容について話しています。記事の内容を会話と照らし合わせて読み，設問に答えなさい。

著作物保護のため掲載を控えます
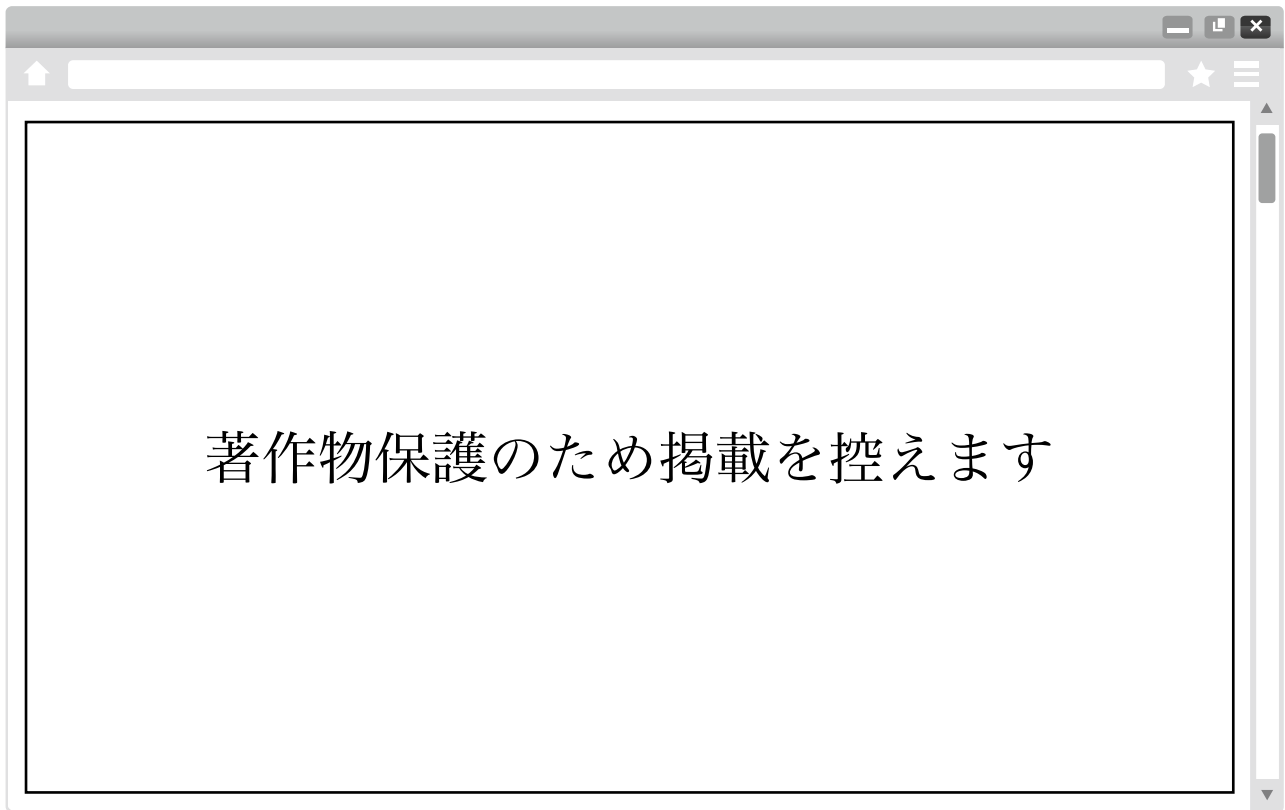
The Japan Times ST より抜粋

Ken: Wow, this article is about a new technology, right?

John: Yes. A company called OpenAI made a new computer program called Sora. This article says it can create videos from （　①　）.

Ken: Can I use it now?

John: （　②　）. The article says "a red team tries to find flaws in the software." It means the IT team is now working on the software to look for errors.

Ken: And some artists, designers, and movie makers are using it and （　③　） on it?

John: Right.

Ken: I can't understand "a still image" in the article. What does it mean?

John: "Still" means "（　④　），" and "image" means a picture. So, "a still image" is something like a photo.

Ken: You mean, the article says that Sora can make animated photos?

John: Yes. However, the article says "the program is a work in progress." It means Sora is （　⑤　） now. They need to improve its camera movement.

Ken: Anyway, AI is going to be used more and more in the real world. Do you think this is good?

John: I don't know... I know AI is amazing, but with it, that also means people can easily create fake news with fake videos or pictures, right? And when the news is fake, who will take responsibility for that? The AI or the creator?

Ken: It is an interesting topic! My next presentation is going to be about it!

John: Good. But remember. You ⑥(depend / AI / you / on / should / when) think about the topic.

Ken: No? You said it is amazing...

1 空所 (①)〜(⑤) に入る最も適切なものをア〜エから 1 つ選び，記号で答えなさい。

（ ① ）ア bookings 　　イ letters 　　ウ generations 　　エ minutes

（ ② ）ア I don't think so 　イ I think so 　ウ You are sure 　エ You can say that

（ ③ ）ア making 　　イ feeding 　　ウ commenting 　　エ designing

（ ④ ）ア not yet 　　イ quickly acting 　ウ quiet and gentle 　エ not moving

（ ⑤ ）ア not perfect 　イ completed 　ウ increasing 　エ almost fantasy

2 下線部⑥の(　　)内の語に必要な一語を足して，意味が通るように並べ替えなさい。

3 記事と会話の内容に合っている場合は T，合っていない場合は F を書きなさい。

（1）On February 15, OpenAI announced the new technology about AI.

（2）John is strongly against using AI in the real world.

（3）John doesn't think Ken knows who will take responsibility for fake news.

（4）Ken's next presentation is going to be about OpenAI.

英文１と英文２を読み，あとの設問に答えなさい。

英文１

Once upon a time, in two far corners of the earth, Christmas was approaching. In ¹Saint Paul, it was the season of snow and beautiful lights, while in Sydney, Christmas was welcomed by the sun-shining oceans and the smell of summer wind.

In a comfortable, snow-covered house in Saint Paul, the Johnson family was preparing for Christmas Day. Their home was covered with colorful lights under the winter sky. Little Tommy Johnson hung his socks by the Christmas tree, and he was excited for the morning to come. On Christmas Eve, the Johnsons enjoyed a great grilled chicken, potatoes, and pumpkin pie for dinner. The snow continued to fall kindly, and it changed the world to white. Across the world, in Sydney, the Clarke family was preparing for their own Christmas party under a hot summer sky. The house was covered with colorful lights, and the garden was filled with the sounds of a barbecue. Instead of snowmen and ²reindeer, there were （　①　）. On Christmas Eve, the Clarkes enjoyed grilled seafood and fresh salads. They surrounded a large table outside. The warm night air carried the smile of family and friends. The beautiful stars and the sound of the ocean waves made the day more comfortable.

Christmas morning came, and Tommy got up and found a snow-covered garden around his house. He ②(to / his gifts / find / under / hurried) the Christmas tree. The family spent the day playing board games by the fire while drinking hot cocoa. In Sydney, the Clarke family woke up and found the golden sun over the horizon. The beach invited them, and after a quick breakfast, they were in their swimsuits. They enjoyed the waves and beach volleyball under the sun, exchanged gifts under the shade of a beach umbrella and had fresh fruits and cold drinks for lunch.

As the sun began to set, the Clarkes surrounded a fire on the beach, and they shared stories and ate marshmallows. The sound of talking and the fire blended with the rhythm of the ocean. That created an Australian Christmas. Back in Saint Paul, the Johnsons ended their day with a Christmas movie with family. They talked with each other and planned for a new year full of hopes.

Two Christmases are very different in seasons and cultures, but each of them is full of love and happiness. They are surrounded by snow or sun, but the spirit of Christmas is the same: （　③　）.

語注　¹Saint Paul：セントポール，ミネソタ州の都市　　²reindeer：トナカイ

Once upon a time, Santa Claus got ready for Christmas in two very different places.

In the US, Santa wore his classic suit and long boots. He lived in the [3]North Pole with reindeer and delivered presents through the snowy sky. His Santa Claus cap kept him warm in the cold weather. He placed the boxes of gifts under the Christmas（　④　）. In Australia, Christmas was in（　⑤　）, so Santa's look was different. He wore his suit, but he added sunglasses and showed off his shoulders. He might ride a surfboard or relax under a beach（　⑥　）. He even lived with kangaroos and koalas as friends!

While Santa travels around the world, he ⑦(is / seeing / celebrated / enjoys / how / Christmas) differently. He spreads happiness everywhere, because he knows that the spirit of Christmas is the same wherever he goes.

語注 [3]North Pole：北極

1　本文を参考にして，セントポールとシドニーのクリスマスの特徴をまとめた次の表を完成するとき，（　あ　）～（　か　）に入る適切なものをア～ケの中から１つずつ選び，記号で答えなさい。

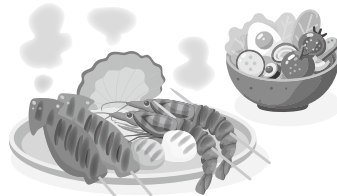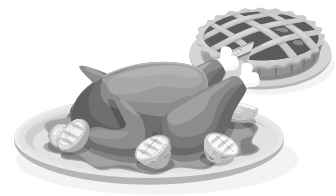|	セントポール	シドニー
家の外観	（　あ　）	（　い　）
クリスマスイブの食事	（　う　）	（　え　）
クリスマス当日の過ごし方	（　お　）	（　か　）

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2　英文1の空所①に入る適切な語句をア～エから１つ選び，記号で答えなさい。

　　ア　cherry blossoms and koalas　　　イ　the changing colors of the leaves

　　ウ　surfboards and sun hats　　　　エ　snow dolls and ice skating

3　下線部②，⑦の（　　）内の語（句）を並べ替えて意味が通るようにしなさい。

4　英文1の空所③に入る適切なものをア～エから１つ選び，記号で答えなさい。

　　ア　a time to be with loved ones to share happiness

　　イ　spending Christmas Eve with friends and Christmas Day with family

　　ウ　nature does not continue forever, so we have to be thankful to it

　　エ　cooking and eating together to invite Santa Claus to their houses

5　英文2の空所④～⑥に入る語を英文1から一語で抜き出し，書きなさい。

6　英文2によると，セントポールとシドニーのサンタクロースの衣装はそれぞれどのようであったか。解答用紙に印刷されたサンタクロースに衣装を描きなさい。

Ⅷ　あなたの身近にある "smart devices" について紹介する文章を，空欄を埋める形で完成させなさい。紹介するものは選択肢の中から選ぶこととします。下線部にはそれぞれ５語以上の英語を記入すること。

watches　　　/　　　air conditioners　　　/　　　refrigerators　　　/　　　speakers

Today, I want to introduce smart（　　　　　）.

They can tell us _____.

In addition, we can _____.

It's convenient to have them when _____.

－ 9 －