

著作権に関する注意

本校の入試問題は著作権の対象となっており、著作権法で保護されています。
「私的使用のための複製」や「引用」など著作権法上認められた場合を除き、無断で複製・転用することはできません。

2024（令和6）年度
東北学院高等学校入学試験問題
〈一般 B日程〉

英 語

2024（令和6）年2月1日（木）
12：50～13：40（50分間）

注意事項

1. 受験番号・氏名を解答用紙にはっきり記入しなさい。
2. 解答は、すべて解答用紙に記入しなさい。
3. 解答用紙だけを提出しなさい。

I リスニング（試験開始から 5 分後に放送を開始します）

問 1 英文を聞き、次に続く表現として最も適切なものをア～エから 1 つずつ選び、記号で答えなさい。英文は 2 回放送されます。

- 1 ア For three hours.
イ At 2:45.
ウ About four times.
エ Since this morning.

- 2 ア We took the bus to the station.
イ We didn't need any hot water.
ウ We usually had a bath after dinner.
エ We were all too tired.

- 3 ア Early in the morning.
イ Yes, I took a train.
ウ My bike was broken.
エ Near my house.

問 2 次の A・B の英文を聞き、あとに読まれる 3 つの質問の答えとして最も適切なものをア～エから 1 つずつ選び、記号で答えなさい。英文と質問は 2 回放送されます。

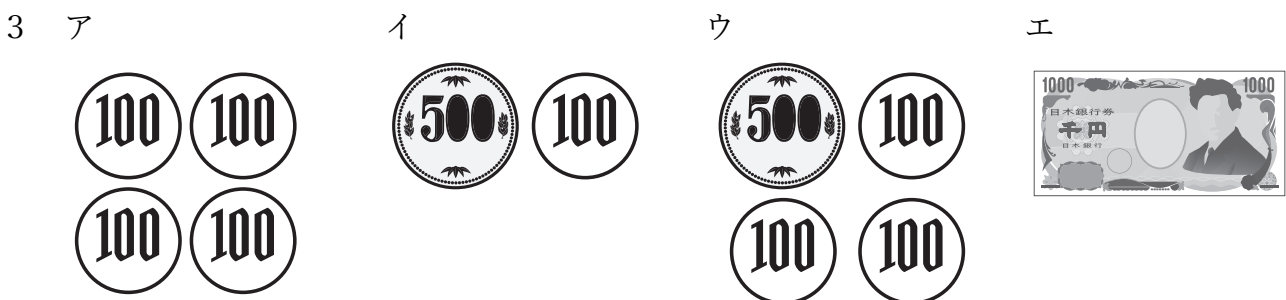
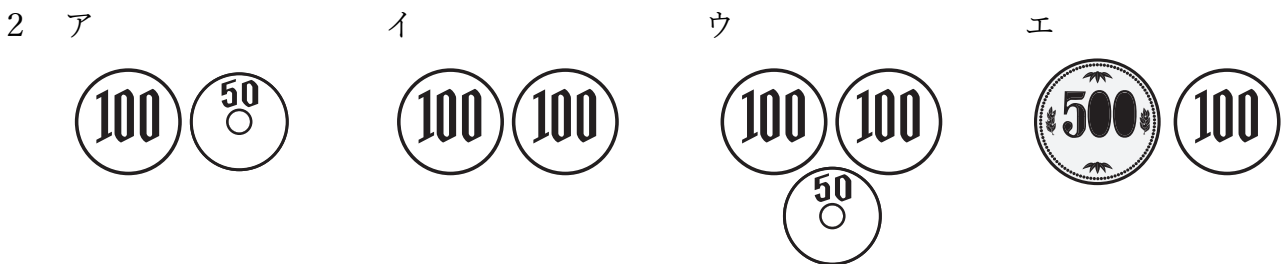
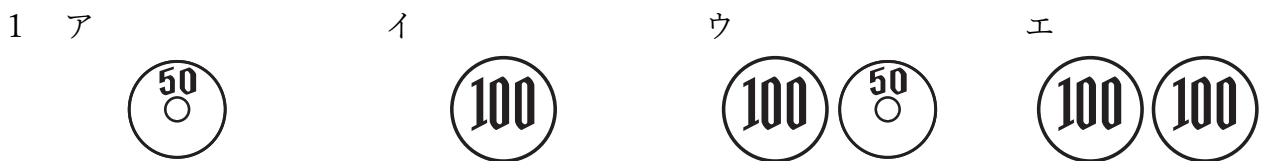
- A
- 1 ア In a classroom.
イ In a cafeteria.
ウ In a museum.
エ In a hotel.

 - 2 ア Eat food.
イ Drink juice.
ウ Touch art works.
エ Take pictures.

 - 3 ア 1:00.
イ 2:00.
ウ 3:00.
エ 4:00.

- B 1 ア Her host family.
 イ Her stay in Japan.
 ウ The history of Japan.
 エ Famous temples in Japan.
- 2 ア Some Japanese cultures are hard to understand for her.
 イ She enjoys her school life.
 ウ Her host family know a lot about Japanese history.
 エ There are so many people visiting the temple.
- 3 ア Two weeks.
 イ Four weeks.
 ウ One and a half months.
 エ Two months.

問3 会話を聞き、あとに読まれる1～3の質問の答えとして最も適切な絵をア～エから1つずつ選び、記号で答えなさい。会話と質問は2回放送されます。



Ⅱ 次の A・B の各問いに答えなさい。

A 例にならって, a)の文を参考にしながら, b)の文が完成するように, ()内に適切な語を補いなさい。

例 a) Our team won the 2023 World Baseball Classic championship.

b) Our baseball team (was) the (strongest) in the world last year.

1 a) I cannot send an e-mail to Judy because she did not tell me her address.

b) I (ア) I (イ) Judy's e-mail address.

2 a) We stayed at the hotel in our last trip, and we were annoyed with the inconvenience of the hotel.

b) The trip taught us that it was important (ウ) us (エ) check the quality of the hotel before reservation.

3 a) Emily is a member of the art club, and she draws pictures every Wednesday and Friday after school.

b) Emily takes part (オ) her club activity (カ) a week.

B 日本語に合うように, (ア)~(エ)に適切な語を補い英文を完成させなさい。

1 私は, 彼よりもスキーをするのが得意です。

I am (ア) at (イ) than he.

2 昨夜そのテレビ番組を見ませんでした。— 私もです。

I didn't watch the TV program last night. — I (ウ), (エ).

Ⅲ 次の()内に入る最も適切な語(句)をア～ウからそれぞれ選び、記号で答えなさい。

Jake: Linda, can we go for lunch together?

Linda: Hi, Jake. I (1) my morning tasks an hour ago, but I need to talk to my boss now. Give me ten minutes, please. Where are you going today?

Jake: Do you know the Indian restaurant by the station? I (2) there several times and I like it.

Linda: Sorry, but I don't like spicy food.

Jake: Then, (3) about the hamburger shop near the library? I've heard their new item is out and I want (4) it.

Linda: Oh, like what?

Jake: Soybeans are used (5) beef.

Linda: OK, let's go there.

- | | | | | | | |
|---|---|-------------|---|--------------|---|---------------------|
| 1 | ア | will finish | イ | finished | ウ | have been finishing |
| 2 | ア | am | イ | was | ウ | have been |
| 3 | ア | how | イ | why | ウ | where |
| 4 | ア | try | イ | trying | ウ | to try |
| 5 | ア | in case of | イ | in danger of | ウ | instead of |

Ⅳ 次の()内に入る最も適切な表現をア～オから1つずつ選び、記号で答えなさい。

Let's Play Cricket!

Cricket is one of the most popular sports around the world. In cricket, there are two teams in one game, and (1), so some people believe it is similar to baseball. However, (2). One great difference is the shape of the bats. The baseball bat is in a circle shape. This means all the sides of the bat can be used to hit the baseball. On the other hand, the cricket bat is flat, so (3). The number of players is also different. There are nine players on one baseball team on the baseball field. However, (4). If you know a lot about baseball, you will be surprised to see that a cricket player hits the ball in the center of the field. In fact, (5).

- ア a player can use only one side of it
- イ eleven players are needed on a team to play cricket
- ウ the players use bats and balls
- エ there are some differences between the two sports
- オ this never happens in baseball games

V 次の広告を読み、あとの設問に記号で答えなさい。

Top New International Language Schools



the Japan-U.S. Friendship Club



These schools were picked up because they have high-leveled English education and also provide Japanese students with great programs in various subjects.

School Name	Attractive Programs	Contact Information
St. Paul Language School	Music and Dance, Theater, Painting, Design	Dr. Mark Lewis E-mail: lewis@st.paul.com Phone: 877-322-8650
New Apple College	Computer Science	Mr. T. Bridge Phone: 866-900-1644
International College of Languages	American History and Culture, Broadcasting	Dr. Jane Brown Email: brown@icl.ac.jp
Blue Hill School of International Studies	International Relations, Politics, Foreign Trade, Management	Ms. U. Cheng Phone: 433-687-2342 Mr. R. Suzuki Phone: 433-687-2344
Star University	Environmental Studies, Space Engineering	Dr. Emma Garden Email: Emma.G@sunshine.swp

1 Which school has the good fine art programs?

- ア St. Paul Language School
- イ International College of Languages
- ウ Blue Hill School of International Studies
- エ Star University

2 If you are interested in starting a business, who should you contact?

- ア Dr. Mark Lewis
- イ Mr. T. Bridge
- ウ Dr. Jane Brown
- エ Ms. U. Cheng or Mr. R. Suzuki

Ⅵ 次の英文を読み、あとの設問に答えなさい。

The school bell sounded at the end of the final class of the first term. Finally, the summer vacation was at hand. Yoshio was (1)! He wanted to try something special during the vacation, because it would be his last summer in high school. Together with his classmates, Kei and Atsushi, he decided to enter the dance competition in the fall festival. ① The three boys were going to spend most of the summer dancing. Now they could start.

Every day they met at school. Practice was hard because they had to develop the dance, choose the steps, find the music, and get their uniforms ready. But each of the three had a unique talent that was helpful for them to prepare. Kei had a wonderful sense of fashion, and he made some stylish uniforms. Atsushi was interested in hip-hop and knew a lot about music, so he chose and mixed the music. When he played it for his two friends, they both thought it was perfect. Yoshio's job was to plan the dance. By watching some famous dance videos, he tried very hard to develop the dance. He wanted each of them to have ② an important role. As they practiced every day all summer and into fall, the three boys became closer friends.

At last the day of the festival came, and 【 A 】. The colorful lights and loud music made everyone in the hall excited as they sat and waited. Yoshio and his two partners were feeling 【 B 】, but at the same time, they were really looking forward to their performance. As the cool hip-hop rhythm started to play, Yoshio's heart began beating as fast as the hip-hop sound. Now was the time! The three boys hugged each other once quickly and then ran out onto the stage.

Yoshio's heart was still beating very fast when the head judge appeared on stage later in the closing ceremony to announce the results. Yoshio's team did not win anything. He was (2), but he soon realized that the results were not always everything. In fact, he felt really wonderful and was really satisfied that he did something special with Kei and Atsushi. He realized that nothing was more special for him than the friendship he could build with his dance teammates.

1 (1)・(2)に入れるのに最も適切な組み合わせをア～エから選び、記号で答えなさい。

- | | | | | | |
|---|---|--------------|---|---|--------------|
| ア | 1 | excited | ・ | 2 | excited |
| イ | 1 | excited | ・ | 2 | disappointed |
| ウ | 1 | disappointed | ・ | 2 | excited |
| エ | 1 | disappointed | ・ | 2 | disappointed |

- 2 下線部①の目的を、日本語で答えなさい。
- 3 下線部②について、Yoshio, Kei, Atsushi がフェスティバルに向けた準備期間中にしたことをそれぞれ日本語で答えなさい。
- 4 【 A 】・【 B 】に入る英語を、以下を並べ替えて完成させるとき、【 】内で2番目、5番目、8番目に来るものを記号で答えなさい。

【A】：ア and / イ dancers / ウ followers / エ full / オ of / カ the hall / キ their / ク was

【B】：ア for / イ nervous / ウ their / エ they / オ turn / カ waiting / キ were / ク while

- 5 フェスティバル当日の様子について、()内に入れるのに最も適切な表現をア～エから1つずつ選び、記号で答えなさい。

a) In the festival hall, ().

- ア the last event of the day was held
- イ it was very dark and a little noisy
- ウ everyone was wearing colorful clothes
- エ dancers and the audience looked excited

b) Yoshio and his friends ().

- ア wanted so much to give their performance
- イ began to play the hip-hop music
- ウ were going to plan their new dance
- エ hugged each other on the stage

c) Through his experience, Yoshio learned ().

- ア how difficult it is to win a competition
- イ how much practice is necessary for victory
- ウ the importance of friendship
- エ the happiness of being judged on the stage

- 6 あなたがこのフェスティバルに参加するならばどのようなことに挑戦したいのかについて自由に表現しなさい。ただし、以下の内容を全て含めて、5文以内の英語で書くこと。

- 1. 挑戦したいこと
- 2. 挑戦したい理由
- 3. 挑戦に向けて今後準備すること
- 4. 挑戦から期待される成果

< 以 下 余 白 >

