著作権に関する注意 本校の入試問題は著作権の対象となっており、著作権法で保護されています。 「私的使用のための複製」や「引用」など著作権法上認められた場合を除き、無断で複製・転用することはできません。 お断り 本校の入試問題中で引用した文章・文献等について、著作物保護の観点から一部掲載を控えた箇所があります。ご了承ください。

2023 (令和5)年度

東北学院高等学校 <特別進学コース自己推薦>

H

2023 (令和5) 年1月11日(水) 11:30~12:20 (50分間)

注意事項

- 1. 受験番号・氏名を解答用紙にはっきり記入しなさい。
- 2. 解答は、すべて解答用紙に記入しなさい。
- 3. 解答用紙だけを提出しなさい。

- I リスニングを含む問題(試験開始から5分後に放送を開始します)
 問1と問2はAliceの発表を聞いて答える問題,問3は放送された内容に関連する英文を読んで答える問題です。聞く部分の英文はそれぞれ2回放送されます。
- 問1 発表の前半部分を聞き,次の英文が放送された内容と合っていればT,異なっていればFと 答えなさい。
- 1 Alice's school has two courses because there is a limited number of classrooms.
- 2 Alice takes the morning course because it is more popular than the evening course.
- 3 Alice's school ends at 6:45 p.m. for some students.
- 4 Alice's school has a "tea break", which is 30 minutes long, beginning at 10:15.
- 5 Alice chooses the same thing at the school cafeteria for lunch.

問2 発表の後半部分を聞き、空所に適切な英語を補い、Q&Aを完成させなさい。

1 Q: Why does Alice go to school by train?

A: Because it is ______ to walk outside and there is ______.

- 2 Q: What does Alice usually do after school?A: She usually _____.
- 3 Q: Why does Alice feel like a child?
 - A: Because her _____ her too much.
- 問3 次は Alice の発表を聞いた後の Saki と Satoshi の会話です。空所①と②に適切な英語を考え て書きなさい。放送された英文の内容を参考にしても構いません。
- Saki: Alice said Singapore is a big city like Tokyo. Do you want to live in a big city like them?

Satoshi: Yes, I want to live in a big city because _____. How about you?

 Saki:
 I don't want to live in a big city. Actually, I want to live in the countryside. It is because
 2

 Satoshi:
 I see.

- Ⅰ AとBが同じ意味になるように、空欄に入る適切な語を書きなさい。
- 1 A: That school is the oldest building in this town.
 - B: That school is () than () other building in this town.
- A: I have many things to do today. I don't have enough time. I can't go and see Judy.B: I have many things to do today. If I () enough time today, I () go and see Judy.
- 3 A: The students were very busy, so they couldn't finish their homework.B: The homework () not finished () the students were very busy.

|Ⅲ| 次の各文の()内に入る最も適切な語(句)をア~エから1つ選び,記号で答えなさい。

1	It is natural () parents to worry about their children.					
	\overrightarrow{r} for	√ from	ウ	of	I	with
2	Your phone is ()! Why do you still have it?					
	ア fish	√ rabbit	ウ	dinosaur	I	elephant
3	You () be late for school again!					
	\mathcal{T} don't have to	✓ have to	ウ	must	工	must not
4	I don't know () sh	ne was upset.				
	ア why	√ who	ウ	which	I	what

Ⅳ 次の SNS 上の情報を読み、質問の答えとして最も適切なものをア∼ウから1つ選び、記号で答えなさい。

	tg08615				
Ī	Looking for My Dog!!				
	My dear dog "Terry" has been missing for a week.				
	l need your help!!				
	Terry's information				
	♦ Four years old				
	\diamond Yellow and white				
	\diamond Golden bell around neck				
	♦ Long thick ears				
	I've been with him for two years. He is one of my				
	family members! We all miss Terry. If you find him,				
	please contact me at twittegram.com/tg08615 on				
	Twittegram. I'm looking forward to your message.				
	Q 7 tl 50 ♡ 65 ≪				

- 1 Which is true for the dog?
 - \mathcal{T} He was born two years ago.
 - \checkmark He has a couple of colors in his body.
 - $\dot{\mathcal{P}}$ He has long golden ears.
- 2 What should we do when we find the dog?
 - Call Terry's family.
 - イ Use SNS.
 - ウ Look for a message.

次の2つの英文を読み,設問に答えなさい。

英文1 Emi と David がオンラインチャットで将来の職業について話しています。



英文2 翌日, Emi は学校の先生と彼女の将来について話します。

- *Emi:* Hi, Mr. Lue, can I talk to you for a minute? I'm worried about my future. I'm not sure what I want to do. But I know that I want to help people, especially children with problems. What career do you think is right for me? Also, what should I study in college?
- *Mr. Lue:* Well, how about becoming a teacher at a special education school? Or maybe a counselor at an educational center or a hospital worker? There are also a lot of other jobs that you can do with children.
- *Emi:* They all sound interesting to me.
- *Mr*: *Lue*: In college, you could study education or social services. Oh, or you could study economics and do something to help poor children.
- *Emi:* It's difficult to decide which one is the best. It's really hard to choose.
- *Mr. Lue:* You don't need to decide now. Go to a university that lets you study various subjects and then decide your field later on. I'll select a few universities that will interest you. Look them over, and let me know if you have more questions.
- *Emi:* Thank you so much, Mr. Lue.

設問

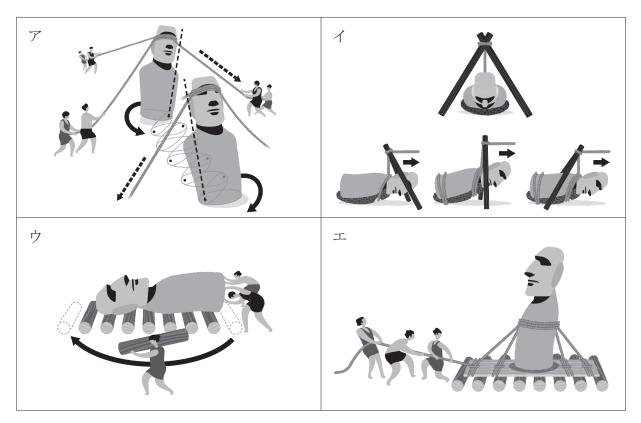
- A 次の質問の答えとして最も適切なものをそれぞれア~エから1つ選び,記号で答えなさい。
- 1 What does David want to be?
 - \mathcal{T} A doctor
 - \checkmark A school teacher
 - ウ A social worker
 - エ A counselor
- 2 What does Emi want to do in her future job?
 - \mathcal{T} She wants to make a lot of money.
 - \checkmark She wants to use computers.
 - $\dot{\mathcal{P}}$ She wants to help people in need.
 - \perp She wants to help save the environment.
- 3 What job does Mr. Lue **not** introduce to Emi?
 - \mathcal{T} Teacher at a special education school
 - ✓ Worker at a hospital
 - $\dot{\mathcal{P}}$ Counselor at an educational center
 - \perp Nurse at a childcare center
- 4 What does Mr. Lue advise Emi to study?
 - 7 Geography
 - イ History
 - ウ Education
 - エ Medicine
- B 次の質問に英語で答えなさい。
- 1 What is common about the future plans of Emi and David?
- 2 What should Emi do when she starts university?
- C 次の内容について,英語で答えなさい。
- Q: Write your advice to Emi. Use your own words.
- A : I will tell Emi _____. It is because _____. As a result, she _____.

VI

次のモアイ像(the Moai)に関する英文を読み,設問に答えなさい。本文中の太字の語句は すべて人名です。



出典 Cengage Learning 『Reading Explorer 2 third edition』 (David Bohlke 著) 1 本文中の人物 1 Thor Heyerdahl, 2 William Mulloy, 3 Charles Love, 4 Terry Hunt and Carl Lipo の考えたモアイ像の動かし方を最も適切に表した図をア〜エからそれぞれ1つずつ選びなさい。



- 2 下線部①の内容を簡潔な日本語で答えなさい。
- 3 次の空所に適切な英語を補い、下線部②の理由を説明する英文を完成させなさい。 According to ______, we can imagine that the Moai were ______.
- 4 Terry Hunt and Carl Lipo によると、<u>モアイ像の底面</u>は正面から見ると どのような形であったと考えられるか。第5段落の内容を参考にし、 解答用紙に描きなさい。



- 5 下線部③の[]内の語(句)を並べ替え,意味の通る英文に直しなさい。文頭に来る語(句) も小文字で始まっています。
- 6 本文の内容と一致するものをア~オから全て選び、記号で答えなさい。
 - \mathcal{T} Scientists believed that aliens visited the Earth and made the Moai statues.
 - A Rapa Nui people could not carry the Moai on tree trunks because it was too difficult.
 - $\dot{\mathcal{P}}$ Pavel and Heyerdahl discovered a new idea to move the Moai.
 - \perp Hunt and Lipo could move the Moai better than others.
 - \Rightarrow People gave up thinking how Moai statues moved.

< 以 下 余 白 >