

著作権に関する注意

本校の入試問題は著作権の対象となっており、著作権法で保護されています。
「私的使用のための複製」や「引用」など著作権法上認められた場合を除き、無断で複製・転用することはできません。

2021（令和3）年度
東北学院高等学校入学試験問題
＜一般 B日程＞

英 語

2021（令和3）年2月4日（木）

12：50～13：40（50分間）

注意事項

1. 受験番号・氏名を解答用紙にはっきり記入しなさい。
2. 解答は、すべて解答用紙に記入しなさい。
3. 解答用紙だけを提出しなさい。

I リスニング

この問題では、1枚のイラストについてア～ウの3つの英文が放送されます。イラストの内容を最もよく表しているものをア～ウから1つ選び、記号で答えなさい。各英文は1回放送されます。

1

《昨日の英語学習時間》

Mika	2.5 時間
Yuta	2 時間
Taro	1 時間
Jun	3 時間

ア
イ
ウ

2



ア
イ
ウ

3

《Ken のクラスの時間割》

	月	火	水
1	英語	国語	美術
2	理科	社会	数学
3	国語	数学	英語
4	体育	理科	体育
昼休み			
5	技家	英語	国語
6	数学	音楽	学活

ア
イ
ウ

4



ア
イ
ウ

II リスニング

Takeo と Yumi の留学先の学校では来月、スポーツ大会が開催されます。これから流れる放送と下の種目リスト(List of Sports)、エントリー用紙(Entry Form)を参考にして、Part A と Part B の問題に解答しなさい。

List of Sports

Basketball Grade: 1,2,3 Number of players: 5-10 	Table tennis (doubles) Grade: <input type="text" value="A"/> Number of players: 5-10 pairs ※ You need to bring your racket. 
Volleyball Grade: 1,2,3 Number of players: 6-12 	Soccer Grade: <input type="text" value="B"/> Number of players: 11-21 

Entry Form

Name	
(X)	
(Y)	
(Z)	

Part A スポーツ大会についての説明を聞き、設問(1)と(2)に答えなさい。説明の英文は2回放送されます。

(1) 種目リスト中の **A** ・ **B** に入る数字の正しい組み合わせをア～エから1つ選び、記号で答えなさい。

ア (A=1, 2) (B=2, 3)

イ (A=2, 3) (B=1, 2)

ウ (A=1, 3) (B=2, 3)

エ (A=1, 3) (B=1, 3)

(2) 次の質問に対する答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。

[質問] For (X), (Y), and (Z) in the Entry Form, which information is **NOT** necessary?

[答え] ア Class.

イ Homeroom teacher.

ウ Sport.

エ Student number.

Part B 日本からの留学生 Takeo が学校のスポーツ大会でどの種目に参加するかについて同じクラスの留学生 Yumi と話しています。会話を聞き、設問(1)と(2)に答えなさい。なお、会話中にはピー音を含む箇所があります。会話は2回放送されます。

(1) 会話中のピー音の箇所に入る表現として最も適切なものをア～エから1つ選び、記号で答えなさい。

ア finish

イ get

ウ give

エ put

(2) 次の質問に対する答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。

[質問] Which sport will Takeo play?

[答え] ア Basketball.

イ Soccer.

ウ Table tennis.

エ Volleyball.

Ⅲ 二人の会話が成立するように、()に入る最も適切なものをア～エから1つ選び、記号で答えなさい。

1 *John* : Why do you want to see the movie?

Masao : Because it's the movie () by many people all over the world.

ア love イ loved ウ loves エ loving

2 *Mika* : Kenji, can you give me some advice for the speech contest?

Kenji : I'm sorry but I have to go to the hospital now. Can I call you () I come back?

ア after イ because ウ between エ with

3 *Mike* : Mr. Sato, please tell me () to leave school.

Mr. Sato : You have to leave school by six o'clock.

ア when イ where ウ which エ why

4 *Yumi* : I wanted to join the last Summer Festival. When () it held?

Mr. Sato : On August 25th. I wanted to see your dance.

ア did イ does ウ is エ was

Ⅳ 二人の会話が成立するように、()に入る最も適切な英語をそれぞれ1語書きなさい。ただし、答えはすべて()内に示された文字で書き始めなさい。

1 *Mike* : What day do you like the (b) of all?

Yumi : I like Wednesday because I have music class on that day.

2 *Mr. Smith* : Which (d) do you use when you check the meanings of words?

Tomoko : I always use the bigger one on that desk.

3 *Man* : Excuse me. I'm (l) for a bookstore near here.

Ayumu : Oh, I know a good one. Please take a look at this map. It's not so far.

V 二人の会話が成立するように()内の語(句)を正しい順に並べかえたとき、()内で3番目と5番目にくるものを記号で答えなさい。ただし、文頭にくる語(句)も小文字で始まっています。

1 *Jane* : Hi, Haruko. Where are you going?

Haruko : I'm going to the post office to (ア book / イ in America / ウ my friend / エ send / オ this / カ to).

2 *Mary* : (ア can / イ how / ウ Kenji / エ languages / オ many / カ speak)?

Daiki : I'm not sure, but I heard he can speak four languages.

VI 次の会話は、英語の学習法について相談している生徒たちのやりとりの一部です。
A～**C** に入れるのに最も適切なものをそれぞれア～エから 1 つ選び、記号で答えなさい。

Ken : Mmm...

Yuta : Ken, why do you look so sad? Haruko, do you know something?

Haruko : No, I don't. Ken, what has happened to you? Would you tell us?

Ken : Oh, thank you for your kindness. The other day, I took an English test. I studied really hard for it. However, it didn't work out. I think I'm studying English in the wrong way. Yuta, Haruko, how do you study English?

Yuta : I understand how you feel. It's really difficult to learn English, but there are many good ways to learn English. I think that learning a lot of English words is the most important. When you read a difficult sentence, you can imagine what it means if you know the words. I know it is very hard to learn words by heart, but, for example, singing English songs can be helpful. If you sing English songs many times, you will learn different English words and will be careful about how to use them. This improves your English, too.

Haruko : Good advice, Yuta. It's important to learn a lot of English words, but I think talking to and listening to other people is more important. When you talk with other people, you will realize that it is really difficult to express yourself. Then, you have to learn how to express your ideas and feelings and this will improve your English skills. If you practice expressing yourself often, you can do better on your test.

Ken : Thank you very much. So, Yuta's main point was that **A** and Haruko's main point was that **B**, and both of you say **C**. I will keep at it.

A

- ア it is difficult to learn English
- イ it is difficult to sing English songs
- ウ it is important to be careful about how to use words
- エ it is important to learn a lot of words to improve our English

B

- ア it is difficult to express your thoughts and feelings
- イ it is easy to improve our English
- ウ it is important to learn words
- エ it is important to talk with other people in English

C

- ア by talking about English songs, we can improve our English
- イ I have to take another test
- ウ if we want to improve our English, we should use it a lot
- エ learning words is the most important

VII 次の英文を読んで、あとの設問に答えなさい。

In 2013, the #BlackLivesMatter (BLM) movement began on social media and this movement influenced many people. In fact, the number of people who use the expression has increased and, in the 2020 US Open Tennis Championship, Naomi Osaka ① wear a BLM T-shirt. She wanted to express her opinion against ¹racial injustice.

On February 26, 2012, in ²Florida, Trayvon Martin, a 17-year-old African-American high school student who lived in ³Miami Gardens with his mother, was shot and killed in the town of ⁴Sanford. On that day, he visited his father. He was ⁵suspended from school for ten days because of ⁶drugs in his bag. Around 7:00 p.m., he went to a convenience store and was walking (i) to his father's house. George Zimmerman, a 28-year-old man, saw Martin. He was walking and looking (ii) and Zimmerman thought he was going to do something bad. Zimmerman ran (iii) him. A few minutes later, there was a sound (iv) a gun.

Zimmerman was brought to ⁷trial. In the trial, Zimmerman said that he shot Martin because he believed Martin was going to kill him. Martin didn't have any weapons at that time. Did Martin really need to be shot? Did he try to kill Zimmerman? Again, Martin was African-American. In the end, the result of this trial was that (②). Many people thought the trial was unfair. This was the beginning of the Black Lives Matter movement.

* * *

One day in ⁸Colorado, a 4-year-old girl, Camryn Radcliff, and her mother were shopping at the mall. Suddenly, Camryn said Black Lives Matter to a black woman. Her mother was surprised and worried that ③(ア angry / イ make / ウ said / エ she / オ the woman / カ the words / キ would) and had no idea what to do. Then, ④she walked up to ⑤her and said, "Thank you so much for saying Black Lives Matter and for recognizing that our lives are important." The woman's name was Sherri Gonzales. They quickly became friends and took a picture together. From then on, they kept in touch.

One day, Camryn saw something shining on Sherri's neck. She was wearing a Denver Broncos necklace. The Denver Broncos is an American football team in Colorado. Camryn said, "Do you like the Denver Broncos? I love the team. I want to be a cheerleader for the Denver Broncos someday!" "Oh, really? I love the Denver Broncos, too. I have this necklace because my son played for the Denver Broncos. He is D.J. Williams," Sherri said. It was a great meeting. Camryn spoke out Black Lives Matter and it started a wonderful friendship.

¹racial 人種の ²Florida フロリダ州 ³Miami Gardens マイアミガーデン (地名)
⁴Sanford サンフォード (地名) ⁵suspend ～を停学にする ⁶drug 麻薬、薬物 ⁷trial 裁判
⁸Colorado コロラド州

- 1 下線部①の語を、最も適切な形(1語)にきなさい。
- 2 次の質問に対する答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。
[質問] Why was Trayvon Martin suspended from his school?
[答え] ア Because he discovered drugs in his father's bag.
イ Because he had drugs in his bag and it was discovered by someone.
ウ Because someone discovered drugs in his father's bag.
エ Because Zimmerman discovered drugs in Trayvon's bag.
- 3 本文中の(i)～(iv)に入る最も適切なものを次のア～カから選び、記号で答えなさい。ただし、同じものは一度しか用いることができません。
ア after イ around ウ back エ before オ of カ while
- 4 (②)に入る内容を日本語で表したとき、最も適切なものをア～エから1つ選び、記号で答えなさい。
ア マーティンは有罪である
イ マーティンは無罪である
ウ ジーマンは有罪である
エ ジーマンは無罪である
- 5 下線部③の()内の語句が「彼女の言った言葉がその女性を怒らせるだろう」という意味になるように並べ替えたとき、()内で2番目と6番目にくるものを記号で答えなさい。

6 下線部④および下線部⑤が示す人物として最も適切な組み合わせをア～カから1つ選び、記号で答えなさい。

ア (④=Camryn) (⑤=Camryn's mother)

イ (④=Camryn) (⑤=Sherri)

ウ (④=Camryn's mother) (⑤=Camryn)

エ (④=Camryn's mother) (⑤=Sherri)

オ (④=Sherri) (⑤=Camryn)

カ (④= Sherri) (⑤=Camryn's mother)

7 次の質問に対する答えを本文の内容に合うように英語で書きなさい。

Why was Sherri wearing a Denver Broncos necklace?

8 **Black Lives Matter** の意味を表す次の英文の空所に入る表現を、本文中から連続する2語で抜き出しなさい。

Black lives .

9 本文の内容と一致するものをア～カから2つ選び、記号で答えなさい。解答の順序は問いません。

ア More people are using the words **Black Lives Matter** today than in 2013.

イ Naomi Osaka wanted to say something against **Black Lives Matter**.

ウ Zimmerman thought Martin was dangerous because Martin had a gun in his hand.

エ Camryn's mother was sure Camryn and Sherri would be good friends when Camryn said **Black Lives Matter** to Sherri.

オ Camryn wants to be a cheerleader for the American football team in Colorado someday.

カ Sherri was once a cheerleader for the Denver Broncos.

- VIII 次のポスターは、こづる市(Kozuru City)で行われる「イングリッシュキャンプ(English Camp)」についてのものです。あとの設問に答えなさい。

Let's enjoy speaking English!

Kozuru City
English Camp
2021
for students

Special Programs

- 1 ハイキング (hiking)
- 2 合唱 (singing in chorus)
- 3 料理教室 (cooking)

定員は40名。
(中学生のみ)
その他、約10名のALTが参加します。

【日時】
7/28-7/29
【場所】
こづる高原キャンプ場
【参加費】
無料

英語が苦手な人でも大丈夫!
日本人スタッフがていねいにサポートします。

※ホームページからの事前申し込みが必要です。
※1日のみの参加はできません。
※保護者の方は参加できません。

- 1 ポスターから読み取れることを述べた文として正しいものをア～エから1つ選び、記号で答えなさい。
ア Elementary school students can also join the camp.
イ Students must study English hard before the camp.
ウ Students need some money to join the camp.
エ Students need to come both on July 28th and on July 29th.
- 2 あなたはポスターにある Special Programs の中から1つを選んで参加することになりました。あなたが参加したいと思う活動を Special Programs の活動内容の中から1つ選んでその活動の番号を解答用紙に書きなさい。また、その活動でやってみたいことを10語以上の英語で書きなさい。なお、ピリオドなどの符号は語数に含めないものとします。解答は2文以上になっても構いません。

< 以 下 余 白 >

I リスニング（スクリプト）（日本語指示略）

1

ア Mika studied English for more than two hours yesterday.

イ Yuta studied English as much as Jun yesterday.

ウ Taro studied English more than Yuta yesterday.

2

ア He has a headache now.

イ He has a stomachache now.

ウ He has a toothache now.

3

ア Ken has a math class on Tuesday morning.

イ Ken has a music class on Wednesday.

ウ Ken has an English class on Monday afternoon.

4

ア He got up at 6:14 this morning.

イ He got up at 6:40 this morning.

ウ He got up at 6:44 this morning.

II リスニング（スクリプト）

Part A

We are going to have the sports festival next month. At the festival everyone will choose one sport from the list. Each grade has three or more choices. Students in the first grade can choose basketball, volleyball or table tennis. Students in the second grade can choose basketball, volleyball or soccer. Students in the third grade can choose any sport on the list. If your class has an exchange student, he or she will be counted as a member of your team.

Students have to get an entry form and write his or her name on it. Also, students need to write his or her class, student number and the sport that he or she wants to play. Don't forget to give the form to the homeroom teacher by the end of this week.

Thank you.

Part B

Yumi : Hi, Takeo. Which sport are you going to join at the sports festival?

Takeo : Mmm. I'm still thinking about it. I have just written my name on this entry form. How about you?

Yumi : I'm going to play volleyball because I like team sports.

Takeo : I like team sports, too. But ah... I'm not good at kicking and I don't have a racket.

Yumi : Okay, so you should join basketball or volleyball.

Takeo : I think so, too.

Yumi : Why don't you play with me?

Takeo : Sounds good! I have made up my mind now.

Yumi : Great. But our teacher said we already have 11 players. You must take your form to our homeroom teacher right now.

Takeo : Okay, but I have to _____ this entry form first!