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本校の入試問題は著作権の対象となっており、著作権法で保護されています。  
「私的使用のための複製」や「引用」など著作権法上認められた場合を除き、無断で複製・転用することはできません。

お断り

本校の入試問題中で引用した文章・文献等について、著作物保護の観点から一部掲載を控えた箇所があります。ご了承ください。

2020（令和2）年度

東北学院高等学校入学試験問題

＜一般 A日程＞

英 語

2020（令和2）年2月4日（火）

12：50～13：40（50分間）

注意事項

1. 受験番号・氏名を解答用紙にはっきり記入すること。
2. 解答は、すべて解答用紙に記入すること。
3. 解答用紙だけを提出すること。

**I** リスニング（試験開始から5分後に放送を開始します）

放送を聞いて、次の問1と問2に答えなさい。メモを取りながら聞いてもかまいません。

問1 放送を聞き、No.1 から No.4 の各場面における適切な発言となるように、次の英文の（ ）に英単語を1語入れなさい。英文は2回放送されます。

例題 Nice to ( ) you.                                  答え meet

No.1 What's the ( ) with you?

No.2 Help ( ).

No.3 Do you have the ( )?

No.4 ( ) can I get to the City Library?

問2 美咲(Misaki)という生徒が、学校生活について話をします。これを聞き、No.1 から No.3 の質問に対する答えとして最も適切なものをア～エから1つ選び、記号で答えなさい。美咲の話は2回放送されます。

No.1 Where does Misaki live?

ア She lives in Osaka.

イ She lives in Osaki.

ウ She lives in Sendai.

エ She lives in the United States.

No.2 What does Misaki want to do in the future?

ア She wants to help many people as a doctor.

イ She wants to learn English in the United States.

ウ She wants to live in Sendai.

エ She wants to play tennis as a professional.

No.3 What's Misaki looking forward to?

- ア Having lunch in the school cafeteria.
- イ Playing tennis after school.
- ウ Reading her favorite books.
- エ Visiting famous places around Osaka.

Ⅱ 次の問1と問2に答えなさい。

問1 英文の下線部と同じ発音を持つ単語をア～エから1つ選び、記号で答えなさい。

1 Who opened the door?

- ア remembered    イ stopped    ウ talked    エ watched

2 Her speech after dinner was very good.

- ア finish    イ question    ウ stomach    エ supermarket

3 Her story was nothing new.

- ア happy    イ hope    ウ hungry    エ shop

問2 1・2の各組の英文の( )にそれぞれ入る、発音が同じでつづりが異なる語を答えなさい。

1 { ① Where did you ( ) the book?  
② The girl standing ( ) the tree is Kumi.

2 { ① Come ( ) right now.  
② Can you ( ) me?

III 1～5の各単語で、最も強く読む部分をア～ウから1つ選び、記号で答えなさい。

1 I - tal - ian                      2 im - por - tant                      3 hol - i - day

ア イ ウ

ア イ ウ

ア イ ウ

4 af - ter - noon                      5 In - ter - net

ア イ ウ

ア イ ウ

IV 1～3のそれぞれの語にはある共通性があります。例を参考にし、( )に適切な複数形の英単語を入れなさい。

例 apple      banana      lemon      → ( fruits )

1 red      yellow      brown      → (                      )

2 math      science      history      → (                      )

3 violin      guitar      trumpet      → (                      )

V 1～3の文で説明されているものを( )で指定された文字数の英単語で答えなさい。

1 You wear them on your hands when it is cold.                      ( 6 文字)

2 This is the daughter of your brother or sister.                      ( 5 文字)

3 This is the total number of people who live in an area. ( 1 0 文字)

**VI** 1・2の各組で、A～Cに入る語の組み合わせとして最も適切なものをア～エから1つ選び、記号で答えなさい。なお、何も入らない場合は「入らない」と書いてあります。

- 1 { ( A ) all the students in his class, he can run the fastest.  
He comes to school ( B ) foot.  
I mistook her ( C ) her sister.

ア A In            B for            C on  
イ A Of            B with            C for  
ウ A In            B on            C and  
エ A Of            B on            C for

- 2 { Their school starts ( A ) September.  
Have you ever been ( B ) there?  
These trees along this street add ( C ) the beauty of the city.

ア A in            B 入らない    C to  
イ A from          B for            C to  
ウ A in            B to            C with  
エ A from          B 入らない    C on

**VII** 1～3の英文中の( )に入る最も適切な語(句)をア～エから1つ選び、記号で答えなさい。

- 1 The game will start ( ) a few minutes.

ア after            イ ago            ウ in            エ later

- 2 He has two dogs. One is big and ( ) is small.

ア another          イ other            ウ the one      エ the other

- 3 ( ) boys in the classroom are reading books.

ア Almost            イ Almost all the    ウ Almost of    エ Most the

**VIII** 1～3の文に [ ] の語（句）を正しく並べかえて入れるとき、①と②に入るものを記号で答えなさい。

1 I will ask Tom \_\_\_\_\_ ① \_\_\_\_\_ ② \_\_\_\_\_ in France.  
[ ア he / イ show me / ウ that / エ the pictures / オ to / カ took ]

2 The \_\_\_\_\_ ① \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ ② .  
[ ア brother / イ e-mail / ウ from my / エ happy / オ made / カ Mike ]

3 He \_\_\_\_\_ \_\_\_\_\_ ① \_\_\_\_\_ ② \_\_\_\_\_ to the station.  
[ ア bus / イ didn't / ウ know / エ to go / オ to take / カ which ]

**IX** 1～3の各組の文がほぼ同じ内容になるように、( ) に入る最も適切な英単語を答えなさい。


1 { Mary can swim faster than Ellen.  
Ellen ( ) swim as ( ) as Mary.

2 { Her aunt has been dead for five years.  
Her aunt ( ) five years ( ).

3 { Did they have a lot of snow last week in Hokkaido?  
( ) there ( ) snow last week in Hokkaido?


X 次の2つの掲示を見て、あとの設問に答えなさい。

【掲示1】

Blue Line Subway **Sunlight Street Station** 


Station Name

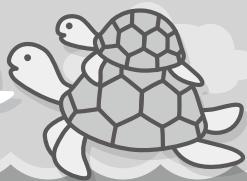
|            |  |
|------------|--|
| Fare (yen) | A Adult (13 years old and over)<br>C Child (1 to 12 years old) |
| Time       | [ Minutes from this station ]                                  |



| Sunlight Street | Sun Shopping Mall       | Marine Street           | Sea Square               | Sky Park                 | City Airport             |
|-----------------|-------------------------|-------------------------|--------------------------|--------------------------|--------------------------|
| This Station    | A 300<br>C 150<br>[ 5 ] | A 330<br>C 160<br>[ 8 ] | A 330<br>C 160<br>[ 12 ] | A 330<br>C 160<br>[ 15 ] | A 360<br>C 180<br>[ 20 ] |


【掲示2】

**City Sea Museum** 

Five minutes' walk from Blue Line Marine Street Station! 

|  | Adults<br>(19 years old and over) | High School Students<br>(16 to 18 years old) | Elementary /<br>Junior High School Students<br>(6 to 15 years old) |
|--|-----------------------------------|--|--|
| Ticket (yen)<br>(Each Person)                | 540                               | 320  | 210  |
| Group of more than 30 (yen)<br>(Each Person) | 430                               | 260  | 170  |

|               |  |
|---------------|--|
| Opening Hours | 9:00 – 17:00 (Entrance will be closed at 16:30.)                     |
| Closed Days   | Every Monday (If it comes on a national holiday, then the next day.) |
|               | New Year holidays (December 29th – January 3rd)                      |



1 次の英文中の ( ) に入る数を答えなさい。ただし、解答は算用数字を用いること。

It takes ( ) minutes when you use the Blue Line Subway from Sunlight Street to Marine Street and walk to City Sea Museum.

2 次の英文中の ( ) に入る数をア～オから1つ選び、記号で答えなさい。

Takeshi is 17 years old. His sisters are 11 and 20 years old. Takeshi and his sisters take the Blue Line Subway from Sunlight Street to Marine Street and walk to City Sea Museum. They need ( ) yen in total to take the subway and enter the museum.

ア 820      イ 860      ウ 1,070      エ 1,680      オ 1,890

3 掲示の内容から判断して、正しく述べられているものをア～オから1つ選び、記号で答えなさい。

ア Ken is 14 years old. If he enters City Sea Museum alone, his ticket is 170 yen.

イ It takes 10 minutes from Sun Shopping Mall to Sky Park on the Blue Line Subway.

ウ Taro is 11 years old. If he uses the Blue Line Subway from Sunlight Street to City Airport, his fare is 360 yen.

エ Yoshihiro is a high school student. His class has 35 students. If the class visits City Sea Museum, they need 11,200 yen in total to enter the museum.

オ You can enter City Sea Museum at 16:00 on December 30th.



Ⅺ 次の英文を読んで、あとの設問に答えなさい。

著作物保護のため掲載を控えます

## 著作物保護のため掲載を控えます

出典 『Pay-It-Forward Pizza』 より  
(*Seventeen Motivational Business Stories in English*)

- 1 文中の( 1 )に入る最も適切な語をア～エから1つ選び、記号で答えなさい。  
ア above      イ at      ウ beyond      エ on
- 2 下線部(2)の内容を最も適切に表すものをア～エから1つ選び、記号で答えなさい。  
ア 自分の支払いの分を、次に来店した人が支払うこと。  
イ 自分の支払いの分を、次に来店するホームレスに支払うこと。  
ウ 自分の支払いの他に、自分が次に来店して支払う分を前払いすること。  
エ 自分の支払いの他に、次に来店するホームレスのために前払いすること。
- 3 下線部(3)の内容を最も適切に表すものをア～エから1つ選び、記号で答えなさい。  
ア 自分が受けた思いがけない親切を、親切な人に教えてあげること。  
イ 自分が受けた思いがけない親切を、別の人に親切にすることで返すこと。  
ウ 親切なことをする人がいると、自分も親切なことをしてあげたくなること。  
エ 別の人に親切にすることで、自分もいつか親切なことをしてもらえること。

- 4 (4)の文に続けて次のア～エを最も適切な順番に並べかえ、段落を完成させなさい。
- ア He didn't come to Rosa's Fresh Pizza for a long time, so Wartman worried about the man.
  - イ He said, "I have a job now, and I want to prepay for a slice for someone else."
  - ウ He tells the story about a homeless man.
  - エ One day, the man came back suddenly.
- 5 下線部(5)の内容を最も適切に表すものをア～エから1つ選び、記号で答えなさい。
- ア important
  - イ impressive
  - ウ not famous
  - エ not used
- 6 下線部(6)の内容を最も適切に表すものをア～エから1つ選び、記号で答えなさい。
- ア Some days only a few customers come to the shop.
  - イ Some days many customers come to the shop.
  - ウ The shop sometimes opens earlier than usual.
  - エ The shop sometimes opens later than usual.
- 7 下線部(7)の具体的な内容を以下のようにまとめるとき、( )に入る日本語をそれぞれ10文字程度で答えなさい。
- ( ) 必要性和 ( ) 必要性。
- 8 Wartmanにとって予想外の、自身の取り組みがもたらした良い影響とは何か、15文字程度の日本語で答えなさい。句読点は1文字と数えます。
- 9 本文の内容と一致するものをア～オから全て選び、記号で答えなさい。
- ア People who gave money to the homeless also wrote encouraging messages on small sheets of paper.
  - イ Rosa's Fresh Pizza gave the homeless 150 to 160 slices of pizza in total.
  - ウ Thanks to Rosa's Fresh Pizza, the relationship between the homeless and the police became better.
  - エ Wartman hopes the same system as Rosa's Fresh Pizza will be introduced all over the world.
  - オ Wartman was the owner of a pizza shop on Wall Street.

< 以 下 余 白 >

**I** リスニング（スクリプト）（例題・日本語指示略）

問1

- No.1 You are in the classroom with your friends. One of them looks so tired. You are worried about him. You can say to your friend, “\_\_\_\_\_”
- No.2 You are in your room with the friend you invited. You want to give some cookies to the friend. You put the cookies on the table in front of him. You can say to your friend, “\_\_\_\_\_”
- No.3 You don't have a watch and there is no clock around you. You want to know the time and find that one of your friends has a watch. You can say to your friend, “\_\_\_\_\_”
- No.4 Your teacher told you to go to the City Library. You want to know the way to get there. You can say to your teacher, “\_\_\_\_\_”

問2

Today I'll talk about my high school days in Sendai.

I live in Osaki. It's far from Sendai. It takes me a lot of time to come to school. This is a good thing for me because I can read my favorite books in the train and learn many English words.

I wanted to become a professional tennis player, but now I have a different dream. I want to help many people as a doctor in the United States in the future. So I study English hard every day.

I like my school very much. It has three good points.

First, our school has a large and clean cafeteria. We can enjoy many kinds of food and drinks.

Second, there are many sports clubs in our school. Many students are in the soccer club, baseball club, volleyball club and so on. I like to play tennis and I'm a member of the tennis club. Our school has nice tennis courts and we enjoy playing tennis after school every day.

Third, we have a school trip around Osaka. We're going to visit Universal Studio Japan and many other famous places during the trip. I can't wait for it.

I love my school and I'm enjoying my school life.

Thank you very much.